



April 27 – 30, 2009

**General Butler State Resort Park
Carrollton, Kentucky**

<http://www.ca.uky.edu/agcollege/4h/necv>

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Welcome to the 2009 National Extension Conference on Volunteerism

Purpose:

The National Extension Conference on Volunteerism (NECV) is an opportunity for sharing and learning the latest research and trends in volunteerism, gaining innovative ideas for reaching new volunteers, investigating best practices for developing and retaining current volunteers, and strengthening volunteer management efforts. Conference participants will gather tools and skills through interactive sessions and networking with colleagues and develop plans to utilize new resources in their own programs.

Audience:

National, state, regional and county professional extension staff interested in building the capacity of volunteers into program efforts and creating an effective volunteer delivery system within their programs.

About the Conference:

The 2009 NECV provides an exciting opportunity for Extension staff working on issues related to volunteerism, to learn and to share resources with colleagues and collaborators across the nation. The conference brings together the resources of the land-grant system and the cooperative State Research Education and Extension System of USDA with county and state Extension faculty who build and sustain effective volunteer programs.

Monday, April 27, 2009

Registration

Conference Center Lobby

3:00 pm – 7:00 pm

Committee Dinner

River Room

5:30 pm

Welcome Reception

Commonwealth Room

7:00 pm – 8:30 pm

Light hors d'oeuvres

Opening Session

“Extending Extension: Where We Fit in the Evolving World of Volunteering”

Tuesday, April 28, 2009 - 8:30 am – 10:00 am - Kentucky Room

Keynote Speaker: Susan J. Ellis – susan@energizeinc.com

Point Person: Sue Pleskac

Extension has a proud history of volunteer engagement and a strong presence. As the options for how and where to serve expand, is Extension positioned to stay relevant and attractive to coming generations? In this opening session, we'll analyze the latest trends and issues in volunteerism and what these imply for Extension. What will it take to recruit long-term volunteers in a world of single days of service? What's the impact of international and online volunteer-related resources? Has the Obama Administration truly opened a “new era of responsibility”? How can Extension leverage its new Volunteerism Rubric to lead the profession of volunteer management? As this conference opens, be ready to stretch your mind, consider unorthodox ideas, and envision the future.

Susan Ellis is President of Energize, Inc., an international training, consulting, and publishing firm that specializes in volunteerism. She founded the Philadelphia-based company in 1977 and since that time has assisted clients throughout North America, Europe, Asia, Latin America, Israel and Australasia to create or strengthen their volunteer corps. The company celebrated its 30th birthday in 2007.

Susan is the author or co-author of twelve books, including *From the Top Down: The Executive Role in Volunteer Program Success*, *The Volunteer Recruitment Book*, and *By the People: A History of Americans as Volunteers*. She has written more than 90 articles on volunteer management for dozens of publications and writes the national bi-monthly column, “On Volunteers,” for *The NonProfit Times* (since 1990). From 1981 to 1987 she was Editor-in-Chief of *The Journal of Volunteer Administration*.

Energize's innovative Web site has won international recognition as a premier resource for volunteer program leaders: www.energizeinc.com... In 2000, she and Steve McCurley launched the field's first online journal, *e-Volunteerism: The Electronic Journal of the Volunteer Community* (www.e-volunteerism.com), for which she continues to serve as editor. Energize also offers *Everyone Ready*[®], online volunteer management training for organizations and individuals, for which Susan serves as the dean of faculty.

Susan is an active volunteer in a variety of volunteerism associations and community groups, including Books Through Bars and Spark the Wave: Igniting Teen Volunteers.



ENERGIZE INC
Especially for leaders of volunteers

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Poster Sessions
Tuesday, April 28, 2009 – Manned 10am-10:30 am
Wednesday, April 29, 2009 – Manned 10am-10:30 am
Conference Center Lobby
Point Person: Rod Buchele

Hiding Behind the Screen--Afraid To Show YOUR FACE...A New Generation of Bullies

David Hartley – West Virginia
david.hartley@mail.wvu.edu

Cyber Bullying is a topic that not many adults are talking about but one that is all too familiar with students. The poster will share current research statistics and strategies that volunteers can use to impede the spread of cyber bullying.

Bring your Volunteer Position Descriptions to Life

Kelley Hiemstra – Louisiana
khiemstra@agcenter.lsu.edu

Position descriptions are essential tools in recruiting, selecting, training and evaluating a volunteer. We often think that one document should cover each stage of volunteer management without editing. This poster session will give the volunteer manager a fresh look at using an old tool. It is a two step process which includes a visually appealing position description used to market a need to the general public. It contains enough information to describe the need, but not so much that the reader quits considering the position before the end of the paper. The second version of the position description is used as a training tool and as an evaluation tool. It includes details and expectations that are needed in the position.

Volunteer Recruitment Packets: Tools for Expanding Volunteer Involvement

Raven Ford - Kentucky
rcford@uky.edu

Extension agents serving in the role of volunteer administrators must become proficient in volunteer recruitment. As a result, the 2003 Volunteer Administration Academy (Culp & Stivers, et al, 2004) developed a Volunteer Recruitment packet as a tool to be utilized by Extension professionals, office staff and volunteer leaders. The volunteer packet includes major components that introduce Extension to potential volunteers.

Work Smarter: Find Volunteer Resources on the North Central Region Volunteer Development Website

Vicki Schwartz - Ohio

schwartz.4@osu.edu

The volunteer specialists of the 12 states in the North Central Region believe in working efficiently. They fully comprehend the key role volunteers serve to achieve the organizational goals of 4-H and Extension. Therefore a website, intended to be a clearing house of resources in volunteer administration, is being developed. It is designed to be a beneficial tool for all Extension professionals and Volunteer Managers. Hosted by the University of Wisconsin, the resources on the website will be categorized into Volunteer Management tools, Volunteer Competencies resources, Research, and Related links. Designed to share information to professionals, all materials found on this NCRVD website will be links back to the state of origin.

Volunteer Management tools will be organized using the ISOTURE model of volunteer administration. Visitors to the website will find training materials and tools to Identify, Select, Orient, Train, Utilize, Recognize, and Evaluate volunteers.

Volunteer Competencies align with the Volunteer Research Knowledge and Competency Taxonomy Model (VRKC) designed by the team of Dr. Culp, III, Dr. McKee, and Dr. Nestor in 2004. The taxonomy provides 4-H professionals with a national focus and direction related to the levels of competency and the perceived needs of 4-H volunteers. Resources of the VRKC taxonomy are referenced in six domains of skills in Communication, Organization, 4-H Program Management, Educational Design and Delivery, Positive Youth Development, and Interpersonal Characteristics.

Research, both studies and instruments, will also be available on the website. The goal of the website is to assist professionals to secure resources that can assist their program delivery and professional development.

General Session
“National Framework for 4-H Volunteerism”
Tuesday, April 28, 2009 - 10:30 am – 12:00 noon – Kentucky
Room
Speakers: Ryan Schmiesing, Harriett Edwards and Jen Lobley
Point Person: Kathleen Chatwood

Welcome: Dr. Joe Kurth, Assistant Director of Extension, Chair,
Department of 4-H Youth Development, University of Kentucky

“The purpose of the **National Framework for 4-H Volunteerism** is to communicate and guide decisions and actions related to volunteerism across the 4-H system. The framework highlights common, but complex, themes related to 4-H volunteerism in which leadership from national, state and local 4-H programs each plays a critical role. This session will focus on how the framework can and is being used with actual examples and discussion from faculty/staff. Additionally, participants will have the opportunity to learn strategies from each other and identify resources needed to use the Framework in their current state, county, or community.”

Framework – http://www.national4-hheadquarters.gov/comm/Framework_4-H_Volunteerism082508.pdf

General Session
“Challenges and Opportunities for Volunteer Managers and
Administrators”
Tuesday, April 28, 2009 - 1:30 pm – 3:00 pm – Kentucky Room
Speakers: Susan Ellis, Sue Pleskac, Sheri Seibold

Each of us faces challenges and opportunities in our volunteer manager or administrator role. Do we have the right volunteers? Are volunteers doing what they need to do? How do I evaluate our volunteer system or even the volunteers themselves? In this session, we will look at the work of the National Learning Priorities Volunteerism for the Next Generation team and the tools that have been developed to support volunteer managers in their work. We will have an overview of the professional development rubric and experience the self assessments for staff to develop a plan for improving their knowledge and skills in the volunteerism. Lastly, participants will be treated to an overview of resources and opportunities that exist to support their work so they are better prepared to face the challenges of working with volunteers.

NLPT – http://www.national4-hheadquarters.gov/comm/Volunteerism_Rubric_fnl_121908.pdf
Everyone Ready - <http://energizeinc.com/everyoneready/>

Concurrent Sessions
Personal Readiness
Tuesday, April 28, 2009 3:30 pm – 5:00 pm
Point Person: Chris Gleason

Research Presentation 1:

Redefining Contemporary Terminology, Motives, Roles, Marketing Preferences, and Recruitment Strategies for Multi-Generational Volunteers

Ken Culp, III – Kentucky

Ken.culp@uky.edu

A series of focus groups were conducted, composed of members of the Mediator, Boomer, Gen X and Millennial generations. The purpose of this inquiry was to determine current preferences for contemporary volunteers. These preferences included the most appealing terminology, the types of preferred volunteer roles, motivational influences impacting the decision to serve, preferred supervision styles, and appealing marketing messages.

Workshop 1:

Engaging Volunteers through new Technology and Social Media

Jerold R. Thomas – Ohio

Thomas.69@osu.edu

Learn how to engage volunteers using new social tools like blogs, Twitter, MySpace, and podcasts. Discussions, hands-on learning, and a detailed workbook/collaboration site are provided. Li and Bernoff's POST process is used to help educators to first focus on the people affected, then the objectives and strategy needed for engagement or education, and then deciding the appropriate technology to use.

Workshop 2:

Keeping Connected with Volunteers

Susan Ellis – Energize Inc.

susan@energizeinc.com

In the pressure of daily deadlines, it's often hard to find time for personal contact with volunteers – and you may wonder why you need to do so. In this session we'll redefine "recognition" to focus on ways you can show volunteers that you notice and appreciate their efforts. We'll explore the power of communication and the types of information sharing, eliciting of feedback, surveying, and more that you can use both effectively and efficiently. Finally, we'll discuss finding a balance among face-to-face, telephone, and Internet communications, and how to get volunteers to support each other, too.

Workshop 3:

Getting Extension Professionals and Volunteers on the Same Page

Sue Pleskac (Wisconsin) and Rod Buchele (Kansas)

Sue.pleskac@ces.uwex.edu

Getting professional paid staff and volunteers on the same page affects program impact. Using the work of Dr. Jim Rutledge, this workshop will provide insight into the relationship between paid staff and volunteers. It will focus on stages of career development of paid staff and the potential outcomes that can be reached as relationships with volunteers change.

Workshop 4:

Are You and Your Program Ready for Volunteers?

Doug Swanson (Nebraska)

Dswanson8@unl.edu

Whether you are new to the world of volunteers or have been involved for a long time, "are you ready?" is always a relevant question. Come explore some of the most current resources in volunteerism. Participants will develop a personal philosophy of volunteer involvement, assess their readiness, and develop a plan to advocate for volunteerism.

**Fireside Chat with Susan Ellis
Kentucky Room 7:00 pm**

Join us for an evening of informal conversations on volunteerism with Susan Ellis. Relax as you have an opportunity to review online resources such as *Everyone Ready* and engage in discussions on the presentations of the day. It is time for questions, considerations, and networking.

Concurrent Sessions
Organizational Readiness
Wednesday, April 29, 2009 8:30 am – 10:00 am
Point Person: Kim Fleming

Research Presentation 1: (2 - 45 minute segments)

A) An Evaluation of the Overnight Chaperone Program: Utilizing Risk Management Tools and Training to Protect Youth and Adults in Overnight Settings

Charles Hebert and Kelly Hiemstra – Louisiana

chebert@agcenter.lsu.edu

Two hundred and forty-eight volunteers responded to a mixed model 33-item survey exploring the effectiveness of an Overnight Chaperone Program. Participants reported gains in understanding of subject matter – rated the highest gains in understanding how to create a positive youth environment. Participants scored both the highest and lowest on aspects of discipline, health, and safety.

B) Volunteer Engagement in After School Learning Opportunities

Patricia C. McGlaughlin - Illinois

patm@illinois.edu

Where and how youth spend their time outside of school hours has a tremendous impact on their development. 4-H youth development professionals can play a key role in elevating the quality of after school programs. Volunteer engagement in after school learning opportunities builds the capacity for volunteerism in paid staff supporting three elements of 4-H PRKC – organizational readiness, engagement of volunteers, and education of volunteers.

Workshop 1:

Get It Right From the Start: Developing Volunteer Policies

Todd Tarifa – Louisiana

tatarifa@agcenter.lsu.edu

Does your organization send a fair, consistent message to volunteers? A volunteer policy is the foundation on which an organization's involvement of volunteers should be based. It forms a consistent, cohesive basis of a volunteer program and all the elements in your organization that affects volunteers. A volunteer policy demonstrates an organization's commitment both to its volunteer program and to its individual volunteers.

Workshop 2:

Volunteer Screening: Where Are You in the Process?

Melinda States, Sheri Seibold, and Judy Taylor – Illinois
mstates@illinois.edu

Participants will enjoy a variety of involvement methods as they identify current screening procedures, review available screening tools, and analyze role descriptions for degree of risk. They will practice applying the volunteer screening tools we will present to them. Real situations and case studies will make them aware of potential scenarios and practical solutions that work.

Workshop 3:

Return of the Volunteer Naturalist: Innovative Engagement in Natural Resources Outreach and Service Programs

Elizabeth Haynes (Illinois), Amy Rager (Minnesota), and Becky Pfeifer (Purdue)
ehaynes@illinois.edu

Master Naturalist programs across the nation are developing corps of dedicated, knowledgeable citizens who perform many hours of natural resource-related service to local communities. Find out how these programs are developing, growing, and evolving in Minnesota, Indiana, and Illinois and how they share resources across the nation. Join us to learn how you can replicate the Master Naturalist program and develop engaged environmental stewards.

Concurrent Sessions
Engagement of Volunteers
Wednesday, April 29, 2009 10:30 am – 12:00 noon
Point Person: Sheri Seibold

Research Presentation 1:

Volunteer Recruitment of Boomers and Campus Alums and Retirees

Kathleen Chatwood, Shirley Mietlicki-Floyd – Massachusetts
Chatwood@umext.umass.edu

University of Massachusetts Extension's survey of Boomer and campus professional alums and retirees debunks commonly held assumptions about this age cohort's interests in volunteering. It presents motivators, preferred skills, roles and types of organizations, recruitment strategies, organizational structures, marketing appeals, incentives and staffing structures this Boomer and campus cohort prefers, and offers participants the survey template and sample recruitment materials.

Workshop 1:

Board Transformation: How to Take Your Board from Barely Functioning to Fantastic

Jennifer McIver, Jennifer Sirangelo – National 4-H Council
jMcIver@fourhcouncil.edu

This workshop will equip participants with a blend of board development, volunteer management, and fundraising skills, enabling them to be agents of change in building the right board for their program's needs. While it is designed to meet the needs of 4-H professionals working with governing and fundraising boards, Extension professionals from all disciplines with board development responsibilities will find this session of value.

Workshop 2:

Volunteers: How to Catch Them and Keep Them

Rebecca M. Fint-Clark – West Virginia
Becca.fint-clark@mail.wvu.edu

Many organizations require volunteers in order to get the most out of their activities and programs. This workshop will utilize audience participation to discuss recruiting and retaining volunteers for all types of programs and activities. The workshop will explore why people feel a need to volunteer and the importance of ensuring that people will continue volunteering with your organization. In addition, the instructor will give practical recruitment and retention tips to add success to any program.

Workshop 3:

Episodic Realities in Contemporary Volunteer Management

Harriet Edwards – North Carolina
Harriett_edwards@ncsu.edu

Episodic volunteering is a reality. With limited personal time and increasing professional and personal demands, individuals are looking for meaningful engagement in short term assignments. The focus of this session will be assessing the various roles in Extension programs for episodic volunteers, and designing systems to allow for involvement that is meaningful for the volunteer and for the program.

Concurrent Sessions
Education of Volunteers
Wednesday, April 29, 2009 1:30 pm – 3:00 pm
Point Person: Rod Buchele

Workshop 1:

“Risky” Business is Everybody's Business

Rene Mehlberg and Sue Pleskac – Wisconsin

Rene.mehlberg@ces.uwex.edu

This session will build on your current base of risk management knowledge. Take this opportunity to gain more in-depth knowledge and apply best practices in risk management as you plan Extension programs and events. You will leave with tools to share with colleagues, community partners, and volunteers back home.

Workshop 2:

Through the Eyes of a Child: Embracing Diversity and Special Needs

Marilyn K. Lesmeister, Carolyn Ashton – Oregon

Marilyn.lesmeister@oregonstate.edu

Review qualitative data from youth with special needs, that can inform development of Extension youth programs and volunteer development. Discuss educational resources, lesson plans, situational statements, federal mandates, and current practices that will contribute to helping volunteers gain competence and confidence in working with diverse youth audiences, especially those with special needs.

Workshop 3:

FUNdamentals of Youth Development

Cody Stone, Roni Baker, and Melody Harris – Montana

cstone@montana.edu

The FUNdamentals of Positive Youth Development is an experientially based training curriculum focuses on research-based principles of working with youth audiences. This interactive program will provide an overview of curriculum, how it was developed, and how it is implemented. Participants will engage in experiential activities from the curriculum and discussions of facilitating the experience.

Workshop 4:

Shakin' Things Up: A Journey to Create a Great Volunteer System

Judy Levings, Jane Hayes-Johnk, Brenda Spurgeon, Chris Gleason - Iowa

jlevings@iastate.edu

Learn how Iowa “shook things up” to strengthen the 4-H club program through the development and management of its volunteers. In this session you will take a journey learning how the curriculum or program development process works to make positive impact on the program. Stops on this journey will include a visit to survey monkey, a logic model, webcasts, communications and leadership hands-on learning modules, Moodle, and back to survey monkey. We will also share with you how this significant change to leader training was done with minimal controversy and how we are working to continuously improve our system to train volunteers.

General Session

“At long last! Introducing VRKC Taxonomy for 4-H Youth Development”

Wednesday, April 29, 2009 - 3:30 pm – 5:00 pm – Kentucky Room

**Speakers: Ken Culp III, Patrick Nestor, Renee McKee
Point Person: Chris Gleason**

The series of studies that created the Volunteer Research, Knowledge & Competency (VRKC) Taxonomy identified the competencies that volunteers will need in order to effectively deliver 4-H Youth Development programs and activities in the next decade. This taxonomy provides 4-H Youth Development Professionals with a national focus and direction related to the levels of competence and the perceived needs of 4-H volunteers and provides insights into priorities for volunteer development.

The VRKC Taxonomy is expressed in six domains: Communications, Organization, 4-H Program Management, Educational Design & Delivery, Positive Youth Development, and Interpersonal Skills. These six domains are listed in the cumulative order of importance, competence and use, as determined by the results of the study. This session will introduce the VRKC Taxonomy and the accompanying fact sheets, lesson plans and PowerPoint presentations that 4-H Youth Development Professionals may utilize in order to expedite volunteer development in their programs.

VRKC Celebration

Wednesday, April 29, 2009 - 7 pm – Commonwealth Room

Speakers: Ken Culp III, Patrick Nestor, Renee McKee

Everyone is cordially invited to share in the celebration of the launching of the VRKC Taxonomy. The idea for the VRKC Taxonomy was born at the 2001 National Extension Conference on Volunteerism in Estes Park, CO. The process has been shepherded, nurtured, supported (and sometimes, probably cursed!) by state volunteerism specialists from across the country. Please join us in celebrating the completion of this long term project.

Concurrent Sessions
Sustainability of Volunteer Efforts
Thursday, April 30, 2009 8:30 am – 10:00 am
Point Person: Kim Fleming

Research Presentation 1: (90 minute segment)
Engaging Extension Volunteers Across the Generations

Rachelle Vettern – North Dakota

Rachelle.vettern@ndsu.edu

Over the years, as part of North Dakota State University's (NDSU) land grant mission, Extension professionals and campus faculty have partnered to address the issues of rural community and economic development, out migration and poverty. In 2002, NDSU Extension was approached by the Northwest Area Foundation to design a new program to target these issues. Using a design team of Northwest Area Foundation staff, University specialists, and other community development professionals from the states in the Foundations service area, the Horizons project was formed.

Horizons is a community leadership program aimed at reducing poverty in small rural and Native American reservation communities faced with economic decline and demographic change. The program explores perceptions about sources of poverty and builds a stronger community leadership base to help address this issue. (Horizons Overview, 2007).

One element of the Horizons program in North Dakota which makes it different from the programs being implemented in the other states is that a group of researchers from NDSU's School of Education and Extension Service have been studying Horizons participants as to certain motivational aspects of volunteerism related to different generational groups (Builders, Silents, Baby-Boomers, Generation Xers and Millennials).

Specific questions the research focused on were: Are the generational differences associated with volunteerism noted in contemporary literature the same for the North Dakota Horizon project's rural communities' populations? Secondly, are there generational similarities that can help guide extension professionals in the motivation of volunteers toward projects that enhance the welfare of their respective communities?

The preliminary findings of the study indicated that there were more similarities than differences in people who volunteer, even across generational lines. This is to say that there seems to be only a narrow generation gap when it comes to why people volunteer in their communities. With a few adjustments for each generation, extension professionals can build an extension program that appeals to all generations.

Research Presentation 2: (90 minute segment)

Documenting the Impact of Volunteers on 4-H in the North Central Region

Julie Chapin – Michigan, Pam Larson Nippolt – Minnesota, and Judy Levings - Iowa
chapin@msu.edu

In 2008, the North Central Region 4-H Volunteer Specialists conducted a survey of current 4-H volunteers. To the best of our knowledge, this is the first time of study of this type has been conducted on a regional or national basis. The purpose of this survey was to document and quantify the impact volunteers have on 4-H Youth Development Programs in the twelve states of the North Central Region. The goals for this survey were to:

- Identify who volunteers for 4-H,
- Document the ways people volunteer within 4-H,
- Measure the scope of that effort (time and personal resources) and
- Document what individuals feel they gain from their experiences as a 4-H volunteer.

A random sample of 900 volunteers per state was invited to participate in the study. Responses from over 4000 4-H volunteers from 11 states were analyzed. One state in the North Central Region was not able to complete the data collection process. Data on contributions of time and resources were tabulated to provide descriptive data on the contributions of volunteers regionally and by state. Volunteers were also asked to provide narrative responses to questions about perceived impact they have on youth members and the reasons they are and/or continue to be 4-H volunteers. Information was cross-tabulated with a variety of demographic data to gain a more complete picture of where, how and why people are volunteering. Comparisons were done to determine similarities and differences between states and to determine if there were differences in level or type of service over time.

The information and knowledge gained as a result of this study will be used to guide future regional and state level volunteer development efforts in the coming years. This study also provided each of the participating states with important data to better tell the story of the importance and impact of volunteers on the 4-H program in their state.

Workshop 1:

Building a World Class Fundraising Board

Jennifer McIver, Jennifer Sirangelo – National 4-H Council

jMcIver@fourhcouncil.edu

“Building a Work Class Fundraising Board” will blend skill-building in board development, volunteer management, and fundraising, enabling participants to come away ready to create and sustain the right fund raising board for their organization’s program’s needs.

Workshop 2:

“You Will Be Recognized” – Fun Recognition Ideas

Marianne Kerr – Alaska

Anchorage.4h@uaf.edu

Volunteers who feel recognized and appreciated feel a positive alliance with the organization. This positive attitude can be passed to potential volunteers and be a factor in increased volunteer retention. This session will demonstrate recognition ideas that can influence volunteer appreciation, retention and recruitment, and ultimately impact program stability and growth.

Workshop 3:

Effectively Tracking Volunteer Efforts to Accurately Report Program Outcomes to Stakeholders

Todd Tarifa, Kelly Hiemstra and Charles Hebert – Louisiana
tatarifa@agcenter.lsu.edu

The LSU Agricultural Center has made great strides in organizational readiness by building and maintaining an internet based volunteer management system that has added validity to reporting volunteer efforts to our stakeholders. In addition, a new web based educational program has been developed to increase competencies of our volunteers so they are better equipped to deliver all Extension programs.

General Session

“Bringing it All Together” Connect – Engage – Share – Synthesize – NECV Closing Panel

**Thursday, April 30, 2009 - 10:30 am – 12:00 noon – Kentucky
Room**

Panelists:

- Ryan Schmiesing**
National Program Leader, Mission Mandates
CSREES, National 4-H Headquarters
- Bill Woodrum**
Associate Director
West Virginia State University Extension
- Doug Swanson**
Extension Educator – 4-H Youth Development
University of Nebraska – Lincoln Extension
- Pat Nestor**
Extension Specialist – Volunteer Leadership
West Virginia University Extension Service

Panel Moderator: Cody Stone

The purpose for the closing panel for the 2009 National Extension Conference on Volunteerism is to synthesize the program content and provide conference participants insight into their next steps in the area of volunteerism as they return to their work. Panelists represent National 4-H Headquarters, Extension Administration, National Learning Priorities, and VRKC. Panelist will be providing responses to prepared questions and will field questions from the audience.

Everyday Creativity –Dewitt Jones

In life there are few situations which have a single solution. There is always more than one right answer. But by looking at challenges as “opportunities” we break patterns and begin to see the ordinary as “EXTRAORDINARY.”

Planning Committee

Rod Buchele	Extension Specialist, 4-H Youth Development, Kansas State University
Kathleen Chatwood	Volunteer and Risk Management Specialist, Extension Administration University of Massachusetts Amherst Outreach
Ken Culp, III	Sr. Specialist for Volunteerism, Department of 4-H Youth Development, University of Kentucky
Kimberly Fleming	NYS 4-H Program Specialist, Cornell University
Chris D. Gleason	4-H Program Coordinator, Iowa State University
Lisa Hampton	Youth Development Program Specialist, CSREES, National 4-H Headquarters
Karla Knoepfli	Assistant Extension Specialist, 4-H Youth Development, Oklahoma State University
Sue Pleskac	Professor of Youth Development, Volunteer Leadership Specialist, University of Wisconsin Extension
Sheri Seibold	Extension Specialist, 4-H Youth Development, Volunteer Development, University of Illinois
Ryan J. Schmiesing	National Program Leader, Mission Mandates, CSREES, National 4-H Headquarters
Cody Stone	4-H Volunteer and Leadership Development Specialist, Montana 4-H Center for Youth Development, Montana State University
Jordan Adler	IT/Web/ES-237 Specialist, University of Kentucky



Monsanto Appreciation

Thank you notes can be sent to:

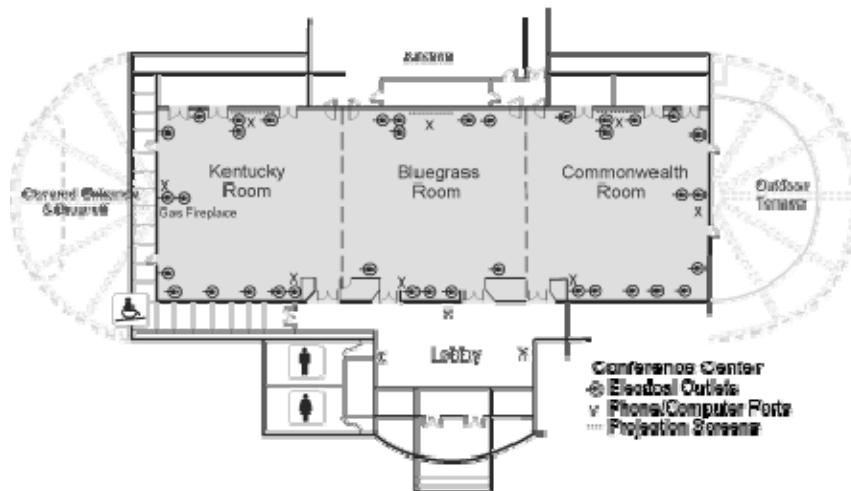
Ms. Brenda M. Cockrell
Manager, Customer Service
Monsanto
800 Lindbergh Blvd – B1SB
St. Louis, MO 63167

Monsanto provided funding, through National 4-H Council, for the opening general session with Susan Ellis from Energize, Inc as the keynote speaker. Additionally, Monsanto has provided funding for Regional and State 4-H Leader Forums.

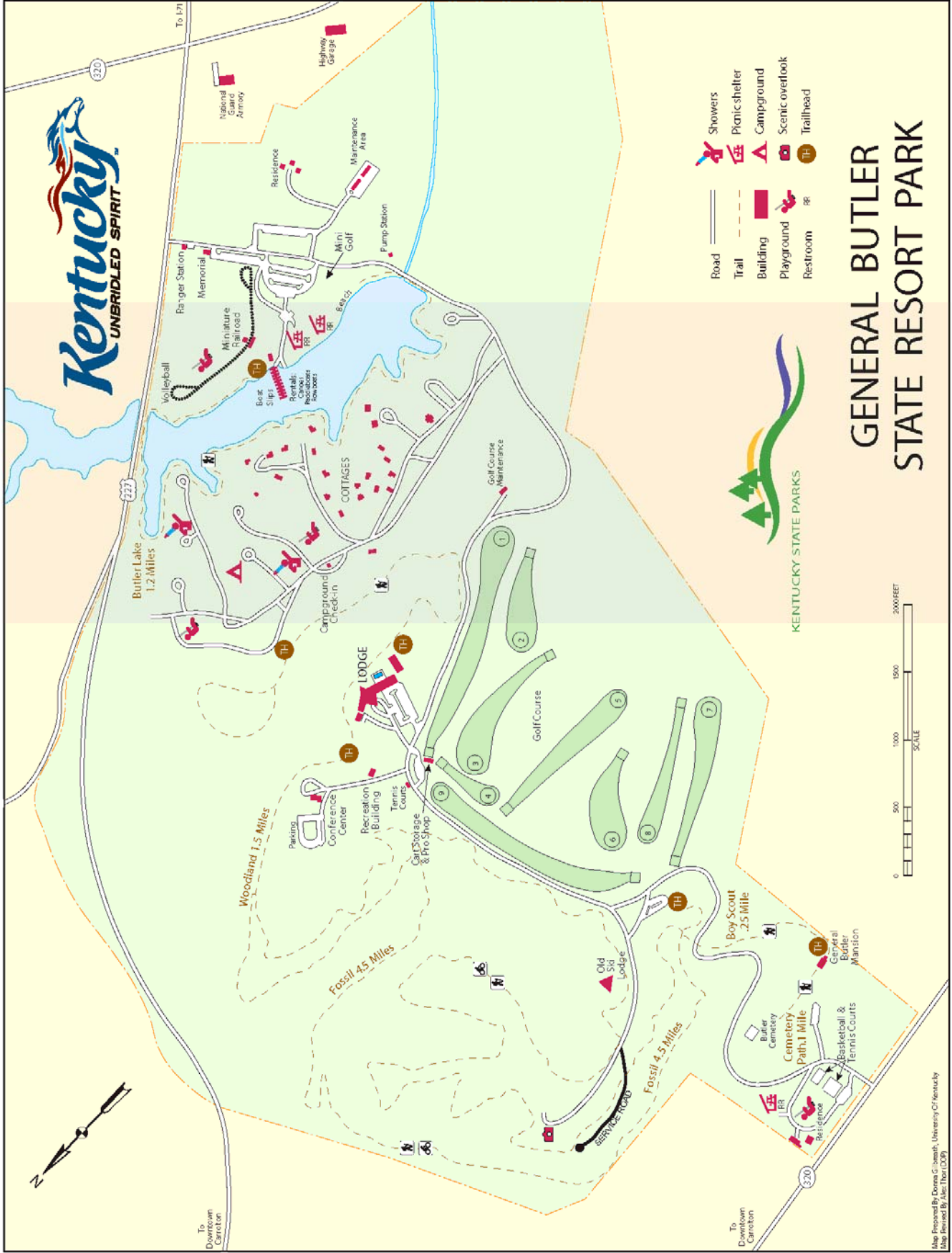
General Butler State Resort Park Conference Center Layout

The **Kentucky Room**, the **Commonwealth Room** and the **Bluegrass Room** are located in the conference center.

The **Woodland Room** is located in a building next to the Lodge. The two private dining rooms: The **Burley** and **River Rooms** are located in the Lodge adjacent to the restaurant.



Meals will be served in Commonwealth Room



- Road
- Trail
- Building
- Playground
- Restroom
- Showers
- Picnic shelter
- Campground
- Scenic overlook
- Trailhead



GENERAL BUTLER STATE RESORT PARK



Map Prepared By: Dorcas C. J. Smith, University of Kentucky
Map Revised By: Alex H. Hart (2009)

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April 2009